

Daughters of the American Revolution

Video! Contest

“Enjoying a
New Kind of
Tea Party!”



Show off your creative filmmaking! The National Society, Daughters of the American Revolution is looking for a three minute video, written, produced, and acted by students, answering the following question:

In the 1770's there was a movement of protest from the Colonists against the British due to taxes and laws. Along the eastern coast a growing number of patriots held "tea" parties. The Boston Tea Party was on December 16, 1773, and the Charlestown, SC Tea Party and the Chester Town Tea Party followed in 1774. In October 1774, 51 women in Edenton, North Carolina, decided to refuse to buy tea from the British because of their high taxes and laws. In 1775, women in Wilmington, North Carolina, burned their tea for the same reasons.

Imagine you are one of these women boldly participating in one of these Tea Parties in North Carolina. Give details of either the Edenton Tea Party or Wilmington Tea Party, describe the tea party, and why you would choose to join them. Then explain if you think it was a good decision.

Videos will be judged at local, state, division, and national levels by grade categories 5-6, 7-8, 9-10, 11-12

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Learn More!

The DAR, founded in 1890 and headquartered in Washington, D.C., is a non-profit, non-political volunteer women's service organization dedicated to promoting patriotism, preserving American history, and securing America's future through better education for children

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National Society Daughters of the American Revolution
AMERICAN HISTORY VIDEO CONTEST 2024-2025
 (This information is for chapter and school use)

ALL VIDEOS ARE TO BE SUBMITTED ELECTRONICALLY

TOPIC:	<p>“Enjoying a new kind of Tea Party”</p> <p><u>Question:</u> In the 1770’s there was a movement of protest from the Colonists against the British due to taxes and laws. Along the eastern coast a growing number of patriots held “tea” parties. The Boston Tea Party was on December 16, 1773, and the Charlestown, SC Tea Party and the Chester Town Tea Party followed in 1774. In October 1774, 51 women in Edenton, North Carolina, decided to refuse to buy tea from the British because of their high taxes and laws. In 1775, women in Wilmington, North Carolina, burned their tea for the same reasons. Imagine you are one of these women boldly participating in one of these Tea Parties in North Carolina. Give details of either the Edenton Tea Party or Wilmington Tea Party, describe the tea party, and why you would choose to join them. Then explain if you think it was a good decision.</p>
PARTICIPANTS:	<p>All grades 5-12 students in a public, private, or parochial school, or those who are homeschoolers, are eligible. An individual student may submit an entry directly to a DAR chapter if their class or school is not participating. Video may be written and acted out by no more than two students.</p> <p>Categories for this contest will be: 1) Grade 5-6; 2) Grade 7-8; 3) Grade 9-10; and 4) Grade 11-12. This contest is conducted without regard to race, religion, sex, or national origin.</p>
LENGTH:	<p>Video may be up to 3 minutes in length. Timing of the video begins when the first visual image appears or the first sound is heard. Timing ends when the last visual image or sound ends, including source credits. The student must announce only the title of the video and the student(s) name(s) before starting the video, which does not count for the 3 minutes.</p>
FORM:	<p>The video must be an original work written and created by the student(s). If professional photos, film/media clips, images, recorded music or anything that is copyrighted is used in the video, they must be properly cited in source credits at the end of the video. The entire video must be the student(s) original work and not by a parent, teacher, tutor, AI, or other helper. Each video must include a completed Title Page (AHC-1008).</p>
RESOURCES:	<p>Video must have a list of all resources utilized. Four individual resources are expected. Internet resources, if used, should include the electronic address. **Any video with information copied directly from sources without using quotes (plagiarized) will be disqualified.**</p>
JUDGING AND AWARDS:	<p>Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, creativity, and that it is the student’s own work. Judging at the chapter level is by three judges, including at least two non-DAR judges. Judging at other levels is by three judges, all of whom are non-DAR members.</p> <p>CHAPTER: One video at each category grade level is selected as the chapter winner and forwarded to the State American History chair for state competition. American History video contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the video contest. These supplies are available from the DAR Store.</p> <p>STATE: One video at each category grade level is selected as the state winner and forwarded to the appropriate National Division Vice Chair of American History for division competition. The state winner receives a silver medal and state winner certificate.</p> <p>DIVISION: One video in each category grade level is selected as the division winner and forwarded for national competition to the National Vice Chair. Division winners are presented a division winner certificate.</p> <p>NATIONAL: One video in each category grade level is selected as the national winner. A certificate, gold pin, and monetary award is presented to each national winner. Winning videos may appear in official DAR communications.</p> <p>Note: All videos must be submitted to a local chapter electronically by a teacher, school, or individual student. Videos sent directly to the National Chair or Vice Chair of the video contest will not be considered.</p>
DEADLINE:	<p>Chapter chairs should determine the date for teachers, schools, or individual students to forward essays to them to allow for judging to be completed prior to the state deadline. <i>States with district level judging should set appropriate intermediate deadlines.</i></p> <p>Date assigned _____</p>

NAME, EMAIL AND PHONE NUMBER OF CHAPTER CONTACT PERSON

Linda Magellan regent.tucsonchapterdar@gmail.com (209) 470-6197

NAME OF SPONSORING DAR CHAPTER

Tucson Chapter

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at
 1776 D Street NW, Washington, DC 20006-5303 • Phone: (202) 879-3256

National Society Daughters of the American Revolution
American History Video Contest (Grades 5-12)
Judge's Scoring Sheet

Student's Name: _____ *Total Score: _____

School: _____ Town/State: _____ Grade level: _____

	1	2	3	4	Score
Video Submission: Consider: Title Page is complete and video does not exceed time limit (3 minutes)	Title Page is not complete; video exceeds time limit	Title Page is complete but video exceeds time limit	Title Page is not complete; video has required time limit	Title Page is complete; video has required time limit	_____/4
Historical Accuracy: Consider: Video meets standards of historical accuracy. 2X Points	Video does not contain correct historical information (1-2pts)	Video contains generally relevant and correct historical information (3-4pts)	Video contains relevant and correct historical information (5-6pts)	Video contains extensive correct historical information (7-8pts)	_____/8
Adherence to Topic: Consider: Student demonstrates a clear understanding of question and responds with details. 2X Points	Little or no facts, concrete details, or examples included (1-2pts)	Attempts to develop subject with facts and examples, but lacks concrete details (3-4pts)	Develops subject with facts, concrete details, quotations and examples (5-6pts)	Thoroughly develops subject with relevant facts, concrete details, quotations and examples (7-8pts)	_____/8
Organization of Video: Consider: Organization of Video	No organization: lacks beg/mid/end	Some organization: attempt at a beg/mid/end	Organized: beg/mid/ end	Strong organization beg/mid/end	_____/4
Interest: Consider: Originality, word choice, voice, holds the viewer's interest. 2X Points	Limited vocabulary that does not communicate strongly or capture the viewer's interest (1-2 pts)	Words communicate clearly, but the video lacks variety (3-4 pts)	Vivid words and phrases, but occasionally words are used inaccurately (5-6 pts)	Vivid words and phrases, and the choice of the words seem accurate and natural (7-8 pts)	_____/4
Resources:	Only one source is used	Two sources are used and includes a variety	Three sources are used and includes a variety	Four or more sources are used and includes a variety	_____/4
Creativity:	Met requirements but lacks originality, is unclear, off topic, and is not memorable	An adequate presentation but lack originality	A good presentation that shows originality	A memorable presentation that is clear, unique, on topic, and creative	_____/8

Comments: _____

Judge's signature: _____ Email _____

* Note: The highest score an applicant can attain is 40.

National Society Daughters of the American Revolution
American History Video
Electronic Contest Title Page* 2024 – 2025
Grades 5 –12

Title of Video: Enjoying a new kind of Tea Party

Subtitle (optional) _____

Contestant's Name(s) _____

Contestant's Grade Level _____

Contestant's Contact Information (email and/or complete address) _____

Contestant's Phone Number (with area code) _____

Contestant's School _____

School's Contact Information (optional) _____

Name of Sponsoring DAR Chapter _____

Length of Video in time _____

*Any missing information on the submission form will result in a lower score when judged.

