
DAR Good Citizens Awards and Scholarship Contest

The DAR Good Citizens Award and Scholarship Contest is intended to encourage and reward the qualities of good citizenship.

This award recognizes and rewards individuals who possess good citizenship qualities of dependability, service, leadership and patriotism in their homes, schools and communities. These students are selected by their teachers and peers because they demonstrate these qualities to an outstanding degree.

- This program is only open to high school seniors whose schools are accredited by their state board of education or a recognized accrediting organization such that a General Education Development (GED) test is not required to receive a high school diploma.
- Only one student per year may be honored as a school's DAR Good Citizen.
- United States citizenship is not required.
- Additional rules and guidelines can be acquired by contacting your local DAR chapter.

Once a student is chosen as the DAR Good Citizen the student is invited to participate in the scholarship portion of the program. This consists of a personal statement and an essay. Student participation in the scholarship portion of the program is optional.

For additional information about the DAR Good Citizen programs: If you are an educator, please contact your local DAR chapter or visit DAR.org to find a local chapter. If you are a parent or student, please contact your school for information.

The Daughters of the American Revolution is a non-profit, non-political volunteer women's service organization. DAR members are dedicated to promoting historic preservation, education and patriotism in communities across the nation. All students are invited to participate and learn more about the educational programs the DAR offers. Educators, parents and students are encouraged to contact their local DAR chapters for more detailed information on these programs.

For more information please contact:

DAR Chapter: Tucson Chapter

Contact Name: Linda Magellan

Phone Number: (209) 470-6197

Email: regent.tucsonchapterdar@gmail.com



National Society Daughters of the American Revolution

Pamela Edwards Rouse Wright, President General

DAR GOOD CITIZENS COMMITTEE — Cindi Newbold, National Chair

(510) 331-4704 * DARGoodCitizens@nsdar.org

Kathy Hanlon, National Vice Chair

(817) 326-8233 * dargoodcitizennvc@nsdar.org

DAR GOOD CITIZENS PROGRAM OVERVIEW



The DAR Good Citizens program and scholarship contest are intended to encourage and reward the qualities of good citizenship. The program is open to all senior class students enrolled in accredited public or private secondary schools in good standing with their state boards of education or a recognized accrediting organization such that a General Educational Development (GED) test is not required to receive a high school diploma. United States citizenship is not required. The student selected as the school's DAR Good Citizen must have the qualities of:

Dependability
Service
Leadership
Patriotism

truthfulness, loyalty, punctuality, and being worthy of trust
cooperation, courtesy, and contributing to the welfare of others
personality, self-control, ability to assume responsibility, ability to inspire others, and a decision-maker
devotion to and support of one's country, supporting service members and veterans, working for causes that make one's community stronger, and appreciating the cultural and historical importance of America's unique population

Each school may use a method of its own choice. **Only one student per year may be honored as a school's DAR Good Citizen.** Each school's DAR Good Citizen receives a DAR Good Citizens pin and certificate. This student is eligible, if they wish, to enter the DAR Good Citizens scholarship contest. (If not included, the contest forms and instructions may be obtained from the contact person listed below.) The DAR Good Citizens scholarship contest consists of three parts.

Parts I & II consist of a student's personal information and a description of their qualities. These parts may be completed at home.

Part III is a timed essay to be administered under the supervision of a faculty or DAR member. It must be completed in one sitting, within a two-hour time limit, and without assistance, using only a dictionary. Each contest entry is evaluated by independent, non-DAR judges. The winning entry is advanced through state, division, and national levels of judging.

DAR Good Citizens who enter the scholarship contest are eligible for the awards beyond the chapter level. Each state winner receives an award in the amount of at least \$500 and a special state DAR Good Citizens pin and certificate. Each of the eight division (multi-state groups) winners will receive a cash award in the amount of \$1,000. A national winner will be invited to Washington, D.C., to attend Continental Congress and will be awarded a **\$10,000 scholarship**, an inscribed silver bowl and a certificate.

DAR CONTACT

- The opportunity to participate in the DAR Good Citizens program and scholarship contest is extended and sponsored by Tucson Chapter, Daughters of the American Revolution.
- For further information, please contact the DAR Chapter Good Citizens Committee Chair Linda Magellan
209 470-6197
Phone _____ E-mail regent.tucsonchapterdar@gmail.com
or the DAR Chapter Regent _____
Phone _____ E-mail _____

Completed DAR Good Citizens entry due to the local DAR chapter by November 1, 2024

Submit ALL DAR Good Citizens award/scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee Chair. Please retain copies of all pages of the entry before submitting it to the local DAR chapter contact person.



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STUDENT INFORMATION SHEET

This cover sheet must be forwarded to the local sponsoring DAR chapter for your school's DAR Good Citizen winner.

Please TYPE or PRINT all information and be sure to complete all blanks.

RETURN FORM AND COMPLETED MATERIALS TO:

Sponsoring DAR chapter/chapter code Tucson Chapter Deadline November 30

Contact person Linda Magellan Phone (209) 470-6197

Address _____

E-mail regent.tucsonchapterdar@gmail.com

STUDENT INFORMATION:

First / Middle / Last Name _____

Address _____

E-mail _____ Phone _____

Parents or guardians (First / Middle / Last Name) _____

Parent e-mail _____ Parent phone _____

Signature of student _____

Signature of parent/guardian _____

SCHOOL INFORMATION:

School Name _____

Faculty e-mail _____

Address _____

School or faculty contact _____ Phone _____

Are you competing in the scholarship contest? YES NO

THE FOLLOWING IS TO BE COMPLETED BY SCHOOL ADMINISTRATOR

I, _____, have known _____, in
(Print your name) (Print student's name)

Grade _____ for _____ in my capacity as _____
(Length of time) (Relationship to student)

and that to my personal knowledge the student has demonstrated the qualities of a Good Citizen as set forth in your criteria and, in my opinion, is most deserving of recognition by your organization. If our DAR Good Citizen competed in the scholarship portion of the contest, I have reviewed the information the student is submitting to you and have found it to be accurate and entirely consistent with our records.

Signature _____

Title _____

E-mail Address _____

Address _____

Phone _____



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DAR GOOD CITIZENS COMMITTEE SCHOLARSHIP CONTEST INSTRUCTIONS

Please Note: Original copies of the school winner's entry are to be submitted to the chapter. To provide good quality copies to the judges, both parts (Parts I and II) must be submitted on white paper approximately 8-1/2" x 11" in size. Use only one side of the paper with numbered pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin, or disability. A resume may be included; however, the following items should still be listed separately in outline format.

PART I: PERSONAL & PART II: DAR GOOD CITIZENS QUALITIES (70 points possible)

1. **Complete the following in outline format.** (These may be completed at home and typed. A resume may be included; however, the following items should still be listed separately in outline format.)
 - a. List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science, and other participation; and areas of special interest.
 - b. Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
 - c. Express your plans, education, career goals, and aspirations in life.
 - d. List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
 - e. Describe briefly why you feel the four qualities of a DAR Good Citizens: dependability, service, leadership, and patriotism are important and how you have tried to exhibit those qualities in your life.
2. **Include two letters of recommendation** from close adult associates (other than family) such as a minister, an employer, a scout or 4-H leader, a teacher, a coach, a music instructor, a guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your completed scholarship application. The letters of recommendation should include:
 - a. Identification of the writer along with a home or business address.
 - b. Relationship with the student and length of time he or she has known the student.
 - c. The qualities which make the student an appropriate candidate for consideration.

PART III: ESSAY (30 points possible)

The title/subject of the essay will be announced at the actual time of writing. Clarity of expression, originality, and historical accuracy will be considered in the judging. When completed, this essay should be attached to the materials requested in Part I. This must be submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within the two-hour time limit.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student's name and page number must be placed in the upper right-hand corner of their essay.
4. The essay is to be no longer than 550 words. The word count must be located at the end of the essay. The count does not include the title or name.
5. The essay text may be handwritten in ink or computer-generated on one side of white paper, approximately 8-1/2" x 11" inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, only within the allotted time limit.

If the student experiences disability whatever accommodations are normally afforded the disabled student should be extended for the essay contest. Any questions about IEP accommodations should be directed to the national chair.

The chapter chair should furnish a sealed envelope, containing the title of the essay and essay instructions. If the school has not received this envelope, contact the chapter chair contact below.

Submit ALL DAR Good Citizens award/scholarship contest entry papers ONLY to the DAR Good Citizens Committee Chair listed below. Please retain copies of all pages of the entry before submitting it to the local DAR chapter contact person.

DAR CONTACT	
Sponsoring chapter _____	Deadline _____
Contact person _____	Phone _____
Address _____	Email _____



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SCHOLARSHIP ESSAY INSTRUCTIONS

School or DAR Volunteer Proctor:

1. Please review the following essay instructions with the student before the essay is written.
2. Determine in advance if accommodations are required for students with an Individual Education Plan (IEP).

PART III: ESSAY

Clarity of expression, originality and historical accuracy will be considered in the judging. When completed, this essay should be attached along with the materials requested in Part I and submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit or within IEP accommodations.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student's name and a page number must be placed in the upper right-hand corner of each page of the essay.
4. The essay is to be no longer than 550 words (title excluded). The word count must be located at the end of the essay.
5. The essay text may be handwritten in ink or computer generated on one side of white paper, approximately 8-1/2" x 11" inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, and then only within the allotted time limit.

If the student has an IEP, whatever accommodations are normally afforded the student should be extended for the essay contest. Any questions should be directed to the national chair prior to the essay writing session.

ESSAY TITLE: Our American Heritage and Our Responsibility for Preserving It

FOCUS QUESTION:



Send a complete set of original DAR Good Citizens award/scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee Chair. Please make copies of all pages of the entry for your records before it is directed to the local DAR chapter contact person.

DAR CONTACT

Sponsoring chapter _____ Deadline _____

Contact person _____ Phone _____

Address _____ Email _____



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DAR GOOD CITIZENS COMMITTEE SCHOOL COVER LETTER

Dear _____,
(School name or administrator's name)

Tucson

_____ Chapter is pleased to sponsor the DAR Good Citizens program in our area. We hope that your high school will participate in this program, which honors an outstanding young person in the senior class who demonstrates qualities of a good citizen, as well as provides an optional opportunity for this student to participate in the scholarship portion of the program.

Please take time to review the enclosed information. If you should have any questions about the DAR Good Citizens program, please contact me. I look forward to hearing from you in the near future.

Enclosed are the following:

1. **Program Overview** (DGC-1000)
2. **Student Information Sheet** (*Complete and returned to the chapter.*) (DGC-1001)
3. **Scholarship Contest Instructions** (DGC-1002)
4. **Scholarship Essay Instructions** (Sealed envelope with DGC-1003)

Please return all requested material by November 1st to Linda Magellan
(Date / Time) (Chapter Chair or contact)

Address PO Box 12404 Tucson, Arizona 85732

Phone 209 470-6197 Fax _____

E-mail regent.tucsonchapterdar@gmail.com

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DAR GOOD CITIZENS CALENDAR AND DEADLINES

State Chairs, National Division Vice Chairs and National Vice Chairs:

Please check your packets sent by the National Vice Chair for additional information.

August

- National Vice Chairs send packets to National Division Vice Chairs.
- National Division Vice Chairs contact all of their State Chairs.
- State Chair, working with State Regent, sets state deadline to receive chapter Scholarship Contest winner entries.
- State Chair contacts all of her Chapter Chairs.

Late Summer / Early Fall

- Chapter Chairs begin contacting and giving information to the schools.
- Chapter Chairs order their DAR Good Citizens materials from the DAR Store.
- State Chairs order DAR Good Citizens materials for their state from the DAR Store.
- Chapter Chairs process the scholarship contest entries using non-DAR judges to select winner, and send the chapter contest winner's packet to the State Chair by the deadline set by her State Chair.

February 1

- Chapter Chair completes DAR Good Citizens section of the Chapter Master Report (CMR) **before February 1** deadline, using PIN access code supplied by Chapter Regent.

February 25

- State Chair processes the chapter scholarship contest entries and mails the state scholarship contest winner's original packet to her National Division Vice Chair to be received by **February 25**.
- State Chairs prepare their reports to send to their National Division Vice Chair (includes CMR information and the State Chairs' Report form. State Chairs download their state's CMR results from the Chapter Master Report on the e-Membership Update Menu. Chairs will receive a PIN access code by email to enable them to download this report. The State Chair Report is available under the forms tab on the DAR Good Citizens Committee webpage.
- State winning entry due to National Division Vice Chair.

March 15

- National Division Vice Chairs process the state scholarship contest entries and send the National Vice Chair their division scholarship contest winner's original packet, which is to be received by **March 15**.
- National Division Vice Chairs send the National Chair their division reports (including the National Vice Chair Report sent to them by the National Chair in August) by the reporting date of **March 15**.
- Division winning entry packet to be received by the National Vice Chair.

April 15

- National Vice Chair's report DUE to the National Chair.

DEADLINES — Scholarship Contest:

- States and chapters set their deadlines for receipt of essay materials to allow judging and processing to the next level.
 - ❖ Suggested deadlines are: **November 1** for chapters and **December 15** for states.

