

Daughters of the American Revolution

Community Classroom



Resources for Teachers



Lesson Plans!

The Community Classroom Committee provides lesson plans focusing on America, its history, government, language, and math. These lesson plans will be available for all teachers and will be readily accessible so that teachers will be able to easily select those that meet their needs.



Lesson Plans

Grant Money!

The DAR offers "American Revolution Legacy Grants" of up to \$5000 that support educational initiatives or student programs, enhance student academic performance, and reward creative approaches to support higher levels of student learning. Winning grants will be for new projects/initiatives that focus on the theme of "Stars and Stripes Forever: The Enduring Legacy of the American Revolution". All grant requests should focus on a project, not a purchase. Deadline January 31

Constitution Week!

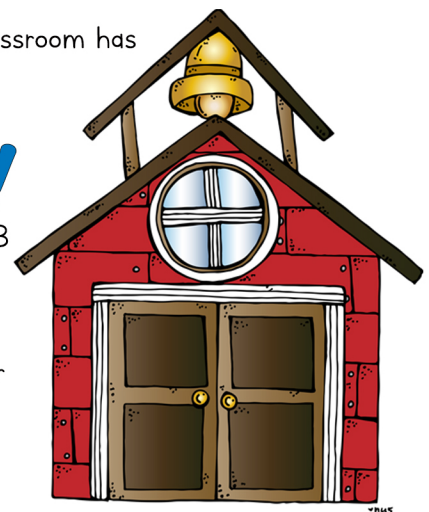
Constitution Week is celebrated during the week of September 17-23. The Community Classroom has materials to help students understand and celebrate our Nation's most important Founding document.

Flag Day!

Flag Day is celebrated nationally on June 14. It was on that day in 1923 that the Daughters of the American Revolution joined other groups interested in establishing flag etiquette standards, ensuring that our National Flag, representing the freedoms earned by the sacrifice of our Patriots, would be treated with respect. The DAR provides Flag Code pamphlets to schools to teach students the proper way to respect and care for our flag.



Tucson Chapter
DAR wants to help
connect you!



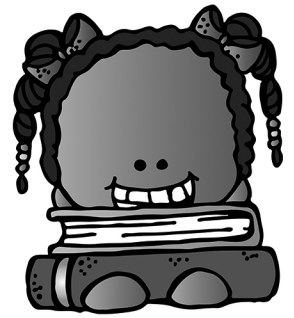
The DAR, founded in 1890 and headquartered in Washington, DC, is non-profit, non-political volunteer women's service organization dedicated to promoting patriotism, preserving American history, and securing America's future through better education for children.

www.tucson.arizonadar.org

 **DAR**
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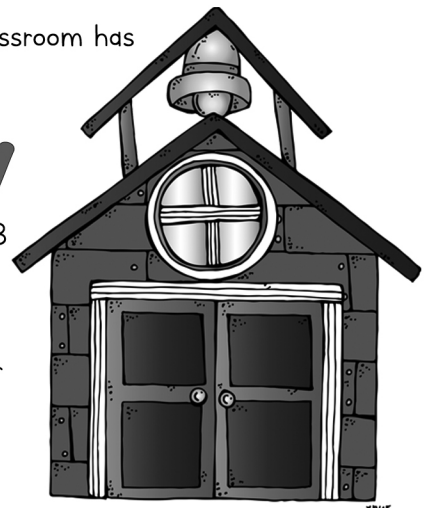
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Lesson Plans for Teachers

About Our Lesson Plans

Each has been **reviewed and approved by teachers**. Use the Keywords dropdown to search for lesson plans for different grade levels and topics.

Search plans by Keyword to identify those lesson plans that are appropriate for a variety of audiences with minimal teacher adjustment for age differences. **Lesson plans available for PK to 12th grade.**











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Plans Available online:

<https://www.dar.org/national-society/education/dar-lesson-plans> OR... scan the QR code



Examples of High School Lesson Plans...

-  Constitution Week
-  Inspiring Change: Women's Education in 19th Century America
-  How do society's expectations influence education?
-  How do we determine the value of education?
-  What makes attitudes towards education change over time?
-  Understanding the Basic Rules of Journalism and the Free Press
-  Jamestown & the Original People
-  DNA & Genealogy

... and more!



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Examples of Kindergarten - 8th Grade Lesson Plans...

-  Our Flag, Symbol of our Nation (K)
-  Constitution Week (K-2) (3-5) (6-8)
-  Map Skills (1st)
-  Fabulous Fun Flag Facts (1st-2nd)
-  Become a History Detective (4th)
-  Washington's Spies: A Brief Understanding of American Revolution Espionage on the Road to Independence (1st-8th)
-  Letters from Jamestown (8th)
-  Abraham Lincoln: Great Emancipator or Just Another Politician? (8th)

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National Society Daughters of the American Revolution
Pamela Wright, President General
Community Classrooms Committee – Jeannie Panton Deakyne, National Chair

2024 DAR “American Revolution Legacy Grant” FAQs

PURPOSE: The Daughters of the American Revolution is offering PreK-16 teachers and administrators “American Revolution Legacy Grants” that support educational initiatives or student programs (for young and old), enhance student academic performance, and reward creative approaches to support higher levels of student learning.

INSTRUCTIONS FOR SUBMITTING:

- Application Opens: MONDAY, NOVEMBER 13, 2023
- Due Date: FRIDAY, MARCH 1, 2024, AT 11:59 PM PST

APPLICATIONS MUST:

- Be submitted electronically via the DAR Scholarship Committee Online Application Submission Portal (<https://dar.academicworks.com/>).
- Applicants will complete the online application at no later than March 1, 2024, including electronic acknowledgements of the principal/supervisor and Chapter Regent or the Community Classroom Committee Chair.
- The application must contain the electronic acknowledgement of the principal/supervisor.
- The application must contain the electronic acknowledgement of the Chapter Regent or the Community Classroom Committee Chair.

GUIDELINES:

- Maximum grant amount: \$5,000 per application
- The programs/initiatives in the 2024 application must be executed during the 2024-25 school year.
- Winning grants will be for new projects/initiatives that focus on the theme of “Stars and Stripes Forever: The Enduring Legacy of the American Revolution.”
- All grant requests should focus on a project, not a purchase. For example, DAR would consider funding for programs like a school musical, a grade level field trip to a museum, or a science fare centered on how Revolutionary-era inventions continue to improve modern societies; or an initiative like a school-wide history club, a campus History-Bee, or a district-wide traveling American Revolution exhibit. DAR will not fund salaries/stipends, furniture or classroom sets of Chromebooks/iPads.
- When creating your program/project budget, research carefully and be realistic. Small grants are just as likely to be awarded as large grants. Partial funding will be considered so please include other funding sources if applicable.
- Up to 20 grants will be awarded during the 2024 grant program (for use during the 2024-25 school year). The final number and dollar amount of awards will depend upon the quality of applications received and on funds available from DAR. Monies would be awarded no later than May 1, 2024 (to occur in proximity to National Teacher Appreciation Week 2024).
- Chapters are allowed one submission/application.

ELIGIBILITY TO APPLY

- Employees of a school district, community college district, or accredited university, college, vocational, or trade school who are involved in the instruction of PreK-16 students, continuing education, or related support services are eligible to apply. Applications will be reviewed by committee and recommendations will be made to the DAR National Chair of the Community Classroom Committee for final approval. Applicants will be notified by email of decisions by the Committee Classroom Committee.
- Employees of DAR Schools, DAR Approved Schools, Bacone College, Chemawa Indian School, and Indian Youth of America Inc. are not eligible to apply for this program.

ELIGIBLE APPLICATIONS

- Grants may fund instructional and classroom materials, parent involvement programs, or any activity or material which connects to the legacy of the American Revolution and supports higher levels of student academic achievement.
- The awards must be used for the purposes intended.
- The program/project must be fully implemented, and the final report must be submitted to the DAR Community Classroom Committee complete and on-time (no later than May 1, 2025).
- Grant recipients must agree to share photos and project summaries for use in future DAR programs and promotional materials.
- Grant recipients may only receive one grant per administration (2022-2025).

SELECTION CRITERIA:

- The degree to which the application supports the 2024 DAR American Revolution Legacy Grants theme of “Stars and Stripes Forever: The Enduring Legacy of the American Revolution.”
- The degree to which the proposal represents a creative or innovative approach to the accomplishment of grant program objectives.
- The degree to which the proposal is clear and logical, including (a) specificity of objectives; (b) clarity of description of instructional procedures, methods, or treatments; and (c) correspondence among evaluative procedures, objectives, and treatments.

For information about the application, please contact Holly Hornsby Becker, National Vice Chair, Community Classroom Committee - DAR American Revolution Legacy Grant Program Applications at hhbeckerdar@gmail.com.

Revision Date: 7 September 2023



CONSTITUTION WEEK COMMITTEE

Adele Lancaster, National Chair
10750 Gabacho Drive
San Diego, CA 92124-1407
Email: constitutionweek@nsdar.org
Phone: 858-292-0503

CONSTITUTION WEEK POSTER CONTEST – 2024

Poster artwork done in 2024 for judging in 2025

Celebrate the Spirit and/or Meaning of the U.S. Constitution

DAR and non-DAR members are INVITED TO PARTICIPATE IN THE Constitution Week Poster Contest. So, grab your favorite art tools and plan your project! The contest is open to individuals of all ages, but the entries will all be judged using the same criteria. There are no age specific categories for judging.

CONTEST ENTRY RULES:

WHO:

1. All entrants who are **DAR members** should notify their chapter Constitution Week chair and/or their chapter regent of their contest participation. The chapter should record for credit on the CMR.
2. All entrants who are **non-DAR members** must be sponsored by a DAR chapter.

WHAT:

1. All entries **must be an original art piece created by the entrant.**
2. All entries **must be an original art piece created by hand.**
3. All entries **must measure 11"x17"**.
4. All entries **must NOT include matting.**
5. All entries **must not include canvas framing.**
6. All entries **must lay flat with no raised surfaces as a means to accommodate ease of copying/printing.**
7. All entries **must illustrate the "spirit and/or meaning of the U.S. Constitution."**
8. All entries **must display the words: "Constitution Week, September 17-23."**
9. All entries **must NOT include the year.**
10. All entries **must utilize one of the following mediums and/or any combination thereof:**
 - a. Acrylic paint
 - b. Crayon
 - c. Markers
 - d. Pens
 - e. Pencils
 - f. Charcoal (with protective coating)
 - g. Pastels (with protective coating)
 - h. Paper
 - i. Text and/or images cut from printed materials such as newspapers and magazines (you will need to include the original cover page of your resource for each with your submission).
11. All entries **MUST NOT INCLUDE** copies of any kind.
12. All entries **MUST NOT INCLUDE** text and/or images created by drafting, enhanced through Photoshop, or printed copies found through using a computer.
13. All entries **MUST NOT VIOLATE** the U.S. Flag Coda.
14. All entries **must depict one of the following genre's** and or any combination thereof:
 - a. Landscape
 - b. Still life
 - c. Realism
 - d. Portrait
 - e. Collage
 - f. Impressionist
 - g. Traditional
 - h. New school
 - i. Dot work
15. All entries may be in color or black and white.
16. Each entrant may submit up to two entries.
17. **Entrant must surrender the original art piece.**



18. NO COPIES OF ORIGINAL ART PIECES WILL BE ACCEPTED.

19. Each original art piece MUST be accompanied by an entry form (i.e. two entries require two forms).

WHEN/WHERE:

1. All entries must be received by the chapter Constitution Week chair or chapter regent by January 1.
2. All entries must be received by the state Constitution Week chair by January 15. (When deadline falls on Sunday or a holiday, plan accordingly and have entry received before the 15th.)
3. **NO LATE ENTRIES WILL BE JUDGED.**

WHY:

1. The state Constitution Week chair will select three judges (**other than** herself).
2. The judges will select a First, Second, Third, and Honorable Mention. These winners will be honored at the state level.
3. The state Constitution Week chair will forward the poster chosen as First on to their respective Division Vice Chair by February 25.
4. The division Vice Chair will select three judges (**other than** herself).
5. The judges will select a Division Winner, the Division Vice Chair will forward the winning poster to the National Chair by March 15.
6. The National Chair will select three judges (**other than** herself).
7. The judges will select a National Winner. The entrant will be notified, and prints will be made available for sale at the DAR Store by the opening of Continental Congress that year.

HOW:

1. All entries are part of one category.
2. All entries are judged using the same guidelines.
3. All entries are judged with a point potential of 100.
4. Guidelines for judging entries are as follows:
 - a. Originality (1-15 points)
 - b. Adherence to rules of medium and genre (1-10 points)
 - c. Adherence to the "spirit and/or meaning of the U.S. Constitution" (1-10 points)
 - d. Composition (readable utilization of genre/s) (1-10 points)
 - e. Continuity (readable utilization of genre/s) (1-10 points)
 - f. Spelling, punctuation, and grammar (1-10 points)
 - g. Historical consistency (1-25 points)
 - h. Reproducibility (1-10 points)



CONSTITUTION WEEK POSTER CONTEST ENTRY FORM

Name of entrant _____

Street Address _____

City, State, Zip _____ Chapter Location _____

Phone _____ E-mail Address _____

Chapter Name _____ Chapter Code _____

I (entrant) hereby state that I have created the original art piece, and in signing below, I grant permission to the National Society to REPRODUCE my entry FOR SALE.

_____ Entrant Signature, Member # _____ (if applicable)

_____ Parent or Guardian signature (if entrant under 18 years old)

Celebrate our Stars and Stripes! Celebrate Constitution Week!



Educational Programs

Flags and Flag Code

The DAR promotes and encourages a strong patriotic feeling and respect for The Flag of the United States of America. The principal objectives are to:

- Keep the Flag flying
- Protect the Flag under all conditions
- Insure its correct use and display
- Educate children and adults in the authorized rules of the Flag Code adopted by the United States Congress.

The DAR publishes a leaflet about the US Flag Code, which can be distributed to institutions, businesses and individuals. DAR Flag materials can be useful when students are studying the history and importance of the US Flag

DAR members present American Flags to new citizens at naturalization ceremonies, schools, youth organizations, historical sites, museums, veterans' homes and hospitals. Braille Flags are also given to schools and institutions for the blind.

For additional information, please contact your local DAR Chapter or visit DAR.org.

The Daughters of the American Revolution is a non-profit, non-political volunteer women's service organization. DAR members are dedicated to promoting historic preservation, education and patriotism in communities across the nation. All students are invited to participate and learn more about the educational programs the DAR offers. Educators, parents and students are encouraged to contact their local DAR chapters for more detailed information on these programs.

For more information please contact:

DAR Chapter: Tucson Chapter

Contact Name: Linda Magellan

Phone Number: 209 470-6197

Email: regent.tucsonchapterdar@gmail.com