



Arizona State Daughters of the American Revolution

Outstanding Special Education Teacher Award (OSETA) Application

The Arizona Daughters of the American Revolution sponsors an annual award to recognize the contributions made by a classroom special education teacher to improve education. The award is to be given for activities that enhance the intellectual development of students far beyond the classroom, making a difference in their communities and the lives of their students. A candidate can be self-nominated or nominated by others, and must be endorsed by an Arizona DAR chapter. For support contacting an Arizona DAR Chapter, please contact the OSETA chair via the contact information at the bottom of this page.

Applications must be received by March 1 of each year.

Award: The successful candidate will receive a minimum of \$100, and will be invited with a guest to a State awards ceremony. Dinner or Luncheon ceremonies will include a plated meal for the winner and their guest. The winner will also receive a Certificate of Recognition from the State Society.

Eligibility: Classroom teachers who are engaged at least half time in special education teaching are eligible. The Outstanding teacher should be an exceptionally dedicated, knowledgeable, and skilled teacher in any state approved or accredited school, pre-kindergarten through Grade 12, who is in an active teaching status.

Criteria: Successful candidates shall demonstrate exceptional ability in one or more of the following kinds of activities:

- The ability to inspire students of all backgrounds and abilities to learn.
- The respect and admiration of students, parents, and colleagues.
- Playing an active and useful role in the community as well as in the school.

Submission of Application:

- Each Application should include two (2) letters of recommendation with the option to include a third.
 - One (1) letter from an Administrator or Direct Supervisor, and one (1) from a Peer or Parent.
 - An optional third letter may be submitted by a Peer or Parent, but only 1 letter from each category may be submitted with the final Application.
 - Written recommendation should indicate why the outstanding woman/man merits the award. Each recommendation should have no more than 500 words. Please see below for examples of traits/teacher activities to support each area of criteria
- Completed Application Form (Page 2 of this document)
- Supporting documentation is beneficial, however, not required. Any supporting materials submitted should be copies and will not be returned.

Winners along with their nominating chapter will be notified of judges' decision following approval by the State OSETA Committee Chair.

Criteria Examples:

- Inspires students of all backgrounds and abilities to learn.
 - Differentiated activities in learning or extracurricular activities which accommodate student needs with all ability and background types in mind.
 - Advocacy for inclusive practices on campus or community
 - Communication and active partnership with families to share student progress and resources families can access at home
- Receives respect and admiration of students, parents, and colleagues.
 - Awards or certificates of recognition for duties and service to school
 - Invitations to provide professional development or mentorship to colleagues
 - Personal anecdotes which demonstrate a situation in which you felt particular respect or admiration for the Nominee
- Plays an active and useful role in the community as well as school.
 - Community service conducted by the Nominee both in and out of the school community
 - Extra volunteer roles accepted on campus (i.e. student club advisor, teacher association representative, coaching)

Questions and Applications Submissions can be mailed or emailed to:

State Chair Name

State Chair Address

State Chair Email and Phone Number

Revised 9.10.24



**Arizona State Daughters of the American Revolution
Outstanding Special Education Teacher Award Application**

Nominee's Name: _____

Nominee's Place of Employment/Title: _____

of Years Teaching Special Education: _____

Please list any additional credentials, association membership, or advance degrees held by the Nominee (include title/name/leadership position, if known):

Nominee's Phone: _____

Nominee's Email: _____

Nominator's Name: _____

Nominator's Phone: _____

Nominator's Email: _____

Sponsoring DAR Chapter: _____

Sponsoring Chapter Regent: _____

Sponsoring Chapter Regent's Phone: _____

Sponsoring Chapter Regent's Email: _____



**ASDAR SCHOLARSHIP COMMITTEE
JUDGES SCORING SHEET**

Outstanding Special Education Teacher Award

Nominee's Name: _____

Nominating Chapter: _____

Judge's Name: _____

Application Elements:

- **Completed application form**
- **At least 2 Letters of Recommendation from an administrator/supervisor, peer, and/or parent**
- Any supporting documents, including awards and resumes (optional)

Applications missing either of the first two elements are automatically disqualified.

Judging Criteria:

Using the materials provided, please rate how each candidate exemplifies each of the following qualities based on the rubric provided below. Circle your score for each area on the rubric and provide a total score below.

In the event of a tie, judges should consider the evidence listed in each application packet and select the Nominee with the most supportive evidence. It may help to print and highlight passages in the Letters of Recommendation or supporting documents which provide evidence of each area of criteria.

TOTAL SCORE: ____/15

OSETA Judging Criteria Rubric				
Inspires students of all backgrounds and abilities to learn				
1	2	3	4	5
Application materials provide limited or no evidence the Nominee partners with families, advocates for inclusive practices, or differentiates learning for students.	Application materials provide evidence the Nominee engages in one of the following: partners with families, advocates for inclusive practices, or differentiates learning for students.	Application materials provide evidence the Nominee engages in two of the following: partners with families, advocates for inclusive practices, or differentiates learning for students.	Application materials provide evidence the Nominee engages in all of the following: partners with families, advocates for inclusive practices, or differentiates learning for students.	Application materials provide evidence the Nominee not only engages in the following but is a leader in their school or district community by creating, implementing, and/ or advocating for systemic practices in partnering with families, advocating for inclusive practices, and differentiating learning for students.
Receives respect and admiration of students, parents, and colleagues				
1	2	3	4	5
Application materials provide limited or no evidence the Nominee has earned certificates or awards for their work, provides professional development or mentorship, or has had a positive personal impact on a colleague or student.	Application materials provide evidence of 1 of the following: the Nominee has earned certificates or awards for their work, OR provides professional development or mentorship, OR has had a positive personal impact on a colleague or student.	Application materials provide evidence of 2 of the following: the Nominee has earned certificates or awards for their work, OR provides professional development or mentorship, OR has had a positive personal impact on a colleague or student.	Application materials provide evidence the Nominee engages in all of the following: the Nominee has earned certificates or awards for their work, provides professional development or mentorship, AND has had a positive personal impact on a colleague or student.	Application materials provide evidence the Nominee not only engages in the following but is a leader in their school or district community by earning multiple certificates or awards for their work, consistently provides professional development or mentorship, and/or has multiple examples of having a positive personal impact on a colleague or student.
Plays an active and useful role in the community as well as school				
1	2	3	4	5
Application materials provide limited or no evidence the Nominee engages in community service or additional volunteer roles on campus (i.e. student club advisor, teacher association representative, etc.)	Application materials provide evidence of 1 of the following: the Nominee engages in community service OR additional volunteer roles on campus (i.e. student club advisor, teacher association representative, etc.)	Application materials provide evidence the Nominee engages in all of the following: the Nominee engages in community service AND additional volunteer roles on campus (i.e. student club advisor, teacher association representative, etc.)	Application materials provide evidence the Nominee not only engages in the following but is a leader in their school or district community in one of the following: the Nominee engages in community service OR additional volunteer roles on campus (i.e. student club advisor, teacher association representative, etc.)	Application materials provide evidence the Nominee not only engages in the following but is a leader in their school or district community in one of the following: the Nominee engages in community service AND additional volunteer roles on campus (i.e. student club advisor, teacher association representative, etc.)